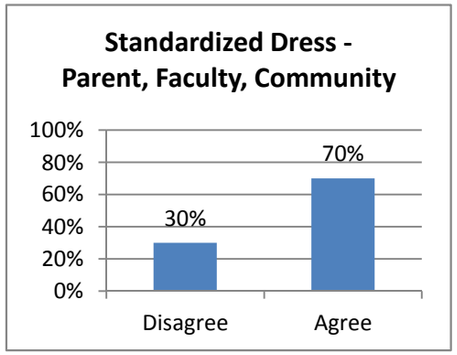
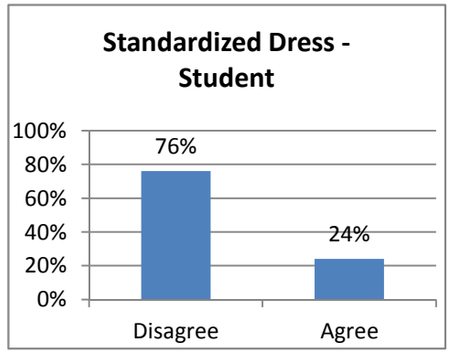
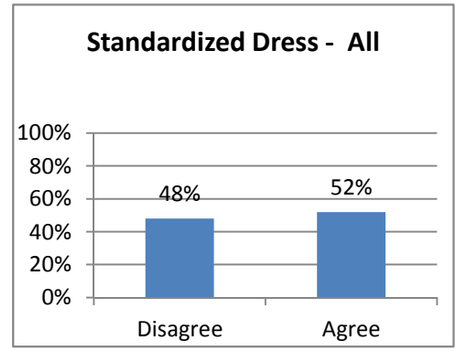
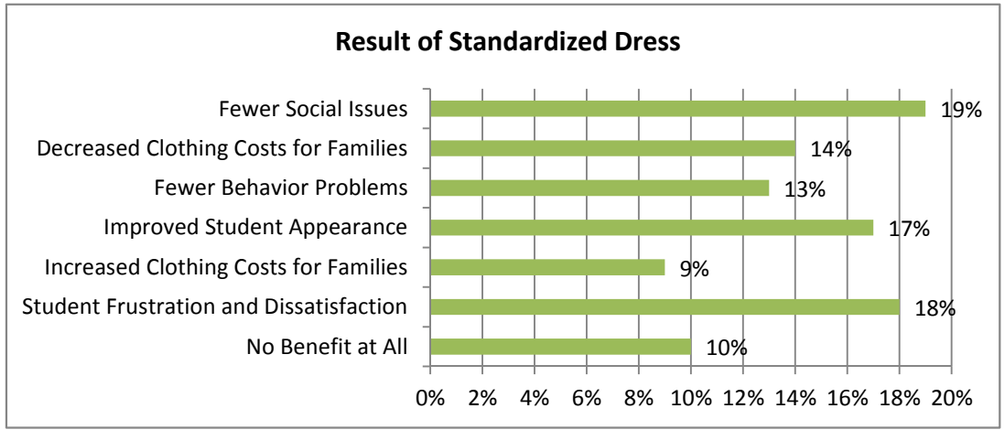
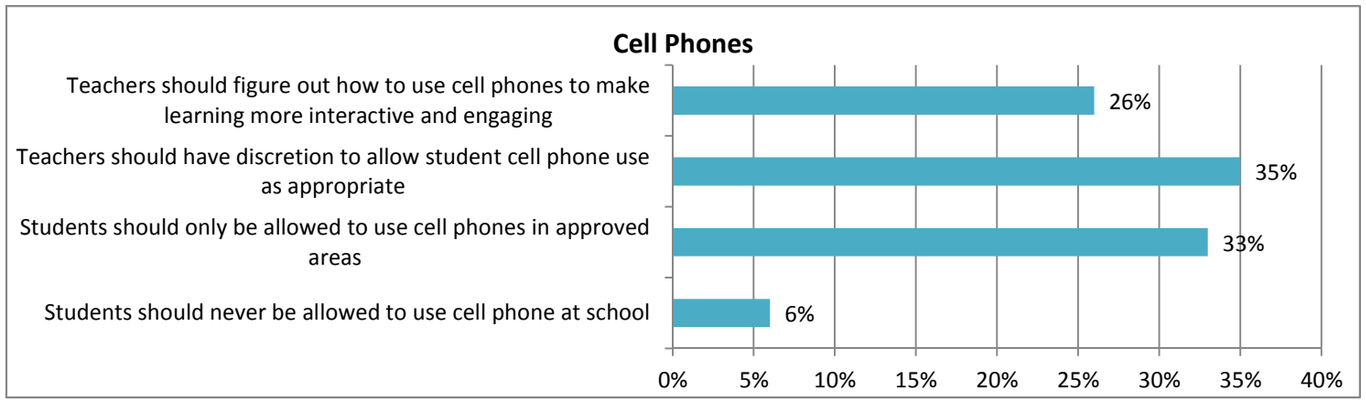
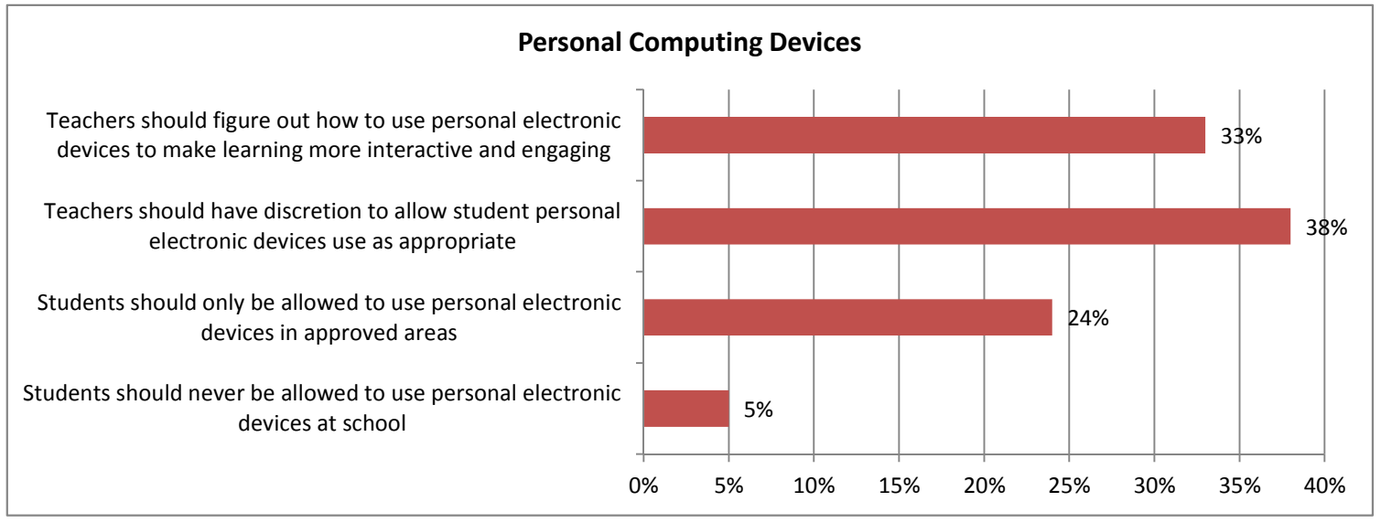

Standardized Dress - Parent, Faculty, Community
100%
80%
60%
40%
20%
0%
30%
70%
Disagree
Agree

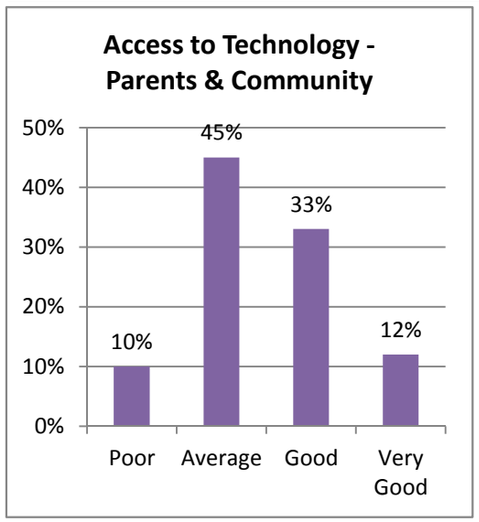

Standardized Dress - Student
100%
80%
60%
40%
20%
0%
76%
24%
Disagree
Agree

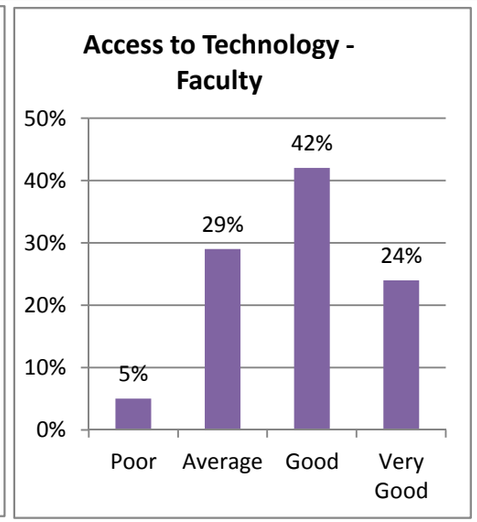

Standardized Dress - All
100%
80%
60%
40%
20%
0%
48%
52%
Disagree
Agree

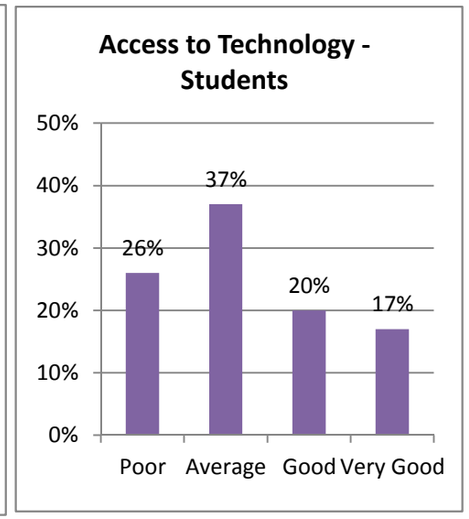

Result of Standardized Dress
Fewer Social Issues
Decreased Clothing Costs for Families
Fewer Behavior Problems
Improved Student Appearance
Increased Clothing Costs for Families
Student Frustration and Dissatisfaction
No Benefit at All
19%
14%
13%
17%
9%
18%
10%
0% 2% 4% 6% 8% 10% 12% 14% 16% 18% 20%

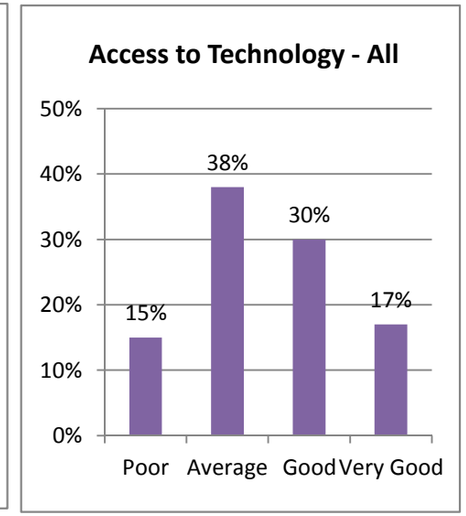

Cell Phones
Teachers should figure out how to use cell phones to make learning more interactive and engaging
Teachers should have discretion to allow student cell phone use as appropriate
Students should only be allowed to use cell phones in approved areas
Students should never be allowed to use cell phone at school
26%
35%
33%
6%
0% 5% 10% 15% 20% 25% 30% 35% 40%

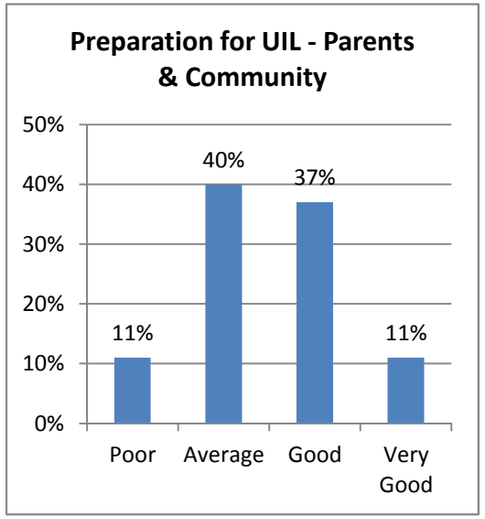

Personal Computing Devices
Teachers should figure out how to use personal electronic devices to make learning more interactive and engaging
33%
Teachers should have discretion to allow student personal electronic devices use as appropriate
38%
Students should only be allowed to use personal electronic devices in approved areas
24%
Students should never be allowed to use personal electronic devices at school
5%
0% 5% 10% 15% 20% 25% 30% 35% 40%

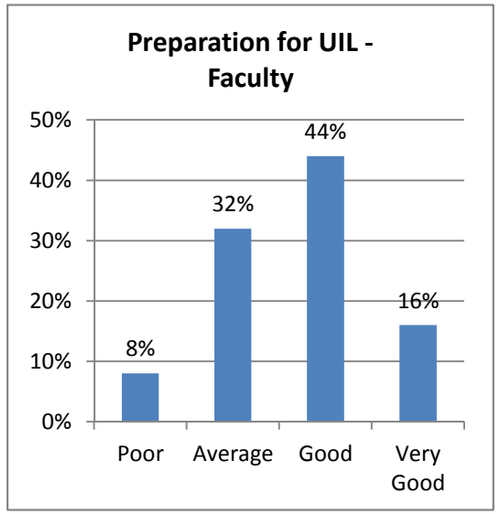

Access to Technology - Parents & Community
50% 40% 30% 20% 10% 0%
10%
45%
33%
12%
Poor
Average
Good
Very Good

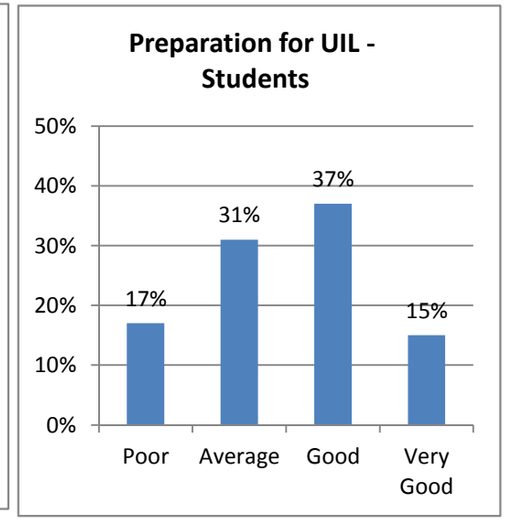

Access to Technology - Faculty
50% 40% 30% 20% 10% 0%
5%
29%
42%
24%
Poor
Average
Good
Very Good

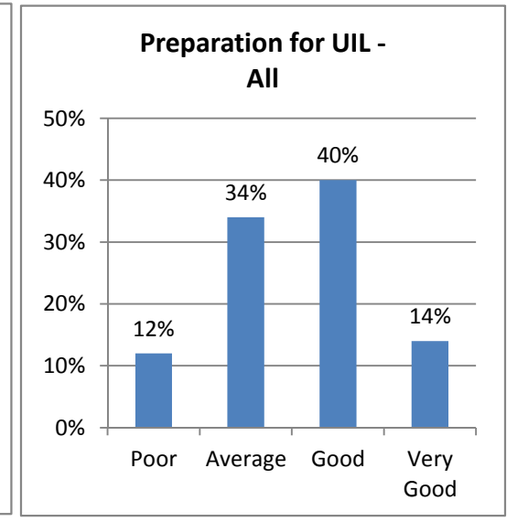

Access to Technology - Students
50% 40% 30% 20% 10% 0%
26%
37%
20%
17%
Poor
Average
Good
Very Good

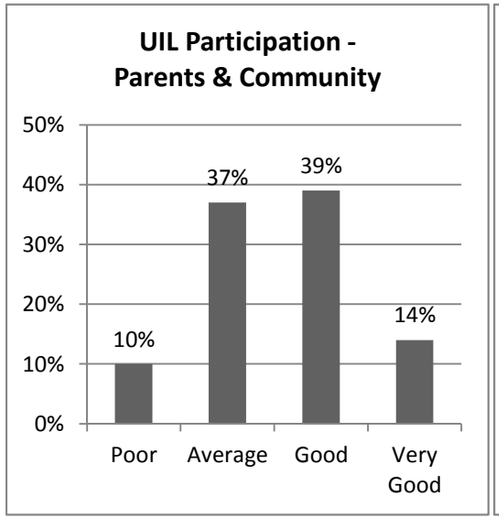

Access to Technology - All
50% 40% 30% 20% 10% 0%
15%
38%
30%
17%
Poor
Average
Good
Very Good

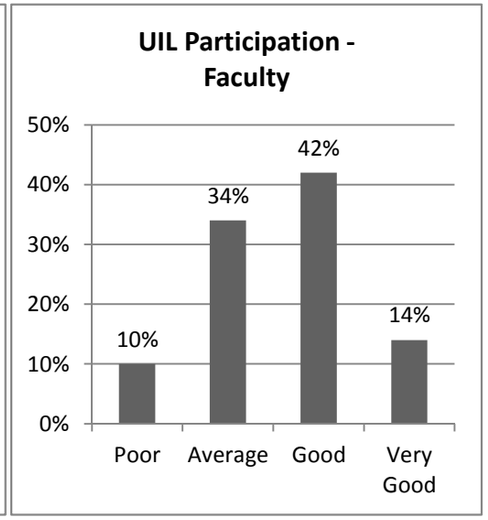

Preparation for UIL - Parents & Community
50%
40%
30%
20%
10%
0%
11%
40%
37%
11%
Poor
Average
Good
Very Good

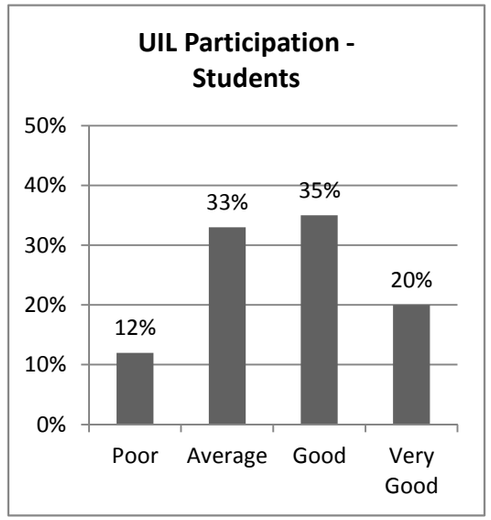

Preparation for UIL - Faculty
50%
40%
30%
20%
10%
0%
8%
32%
44%
16%
Poor
Average
Good
Very Good

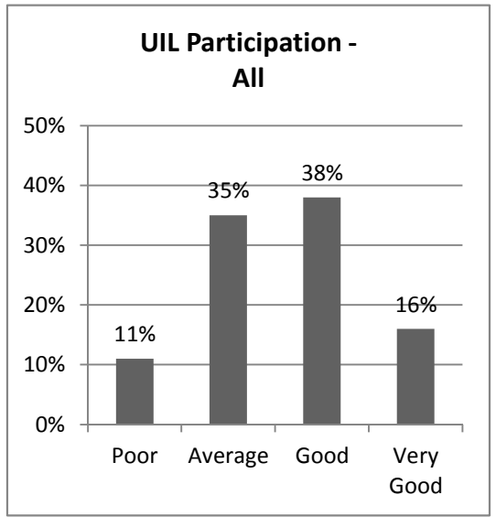

Preparation for UIL - Students
50%
40%
30%
20%
10%
0%
17%
31%
37%
15%
Poor
Average
Good
Very Good

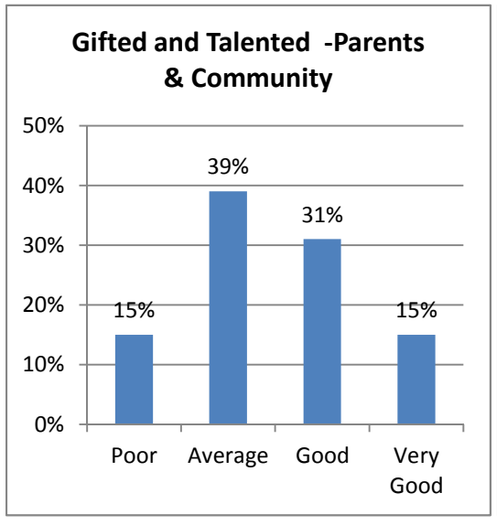

Preparation for UIL - All
50%
40%
30%
20%
10%
0%
12%
34%
40%
14%
Poor
Average
Good
Very Good

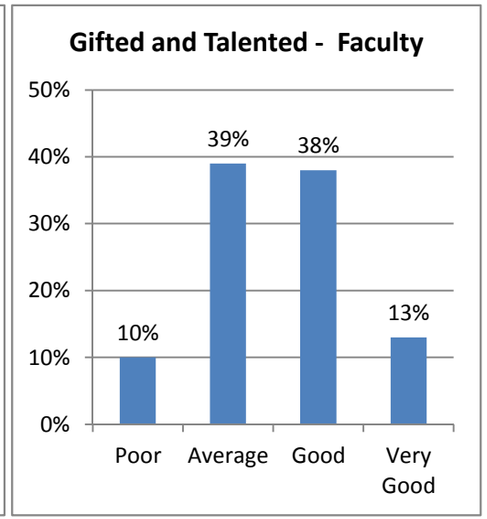

UIL Participation - Parents & Community
50%
40%
30%
20%
10%
0%
10%
37%
39%
14%
Poor
Average
Good
Very Good

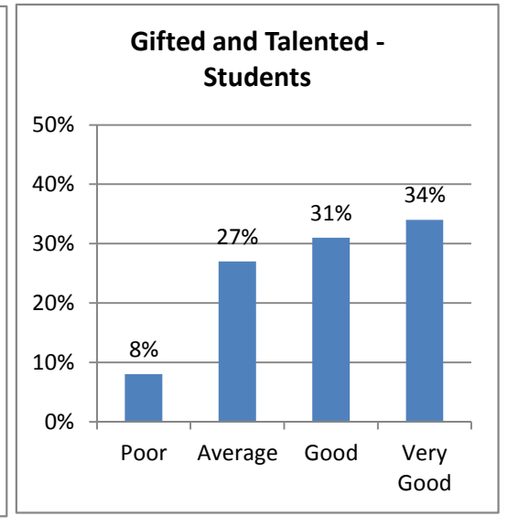

UIL Participation - Faculty
50%
40%
30%
20%
10%
0%
10%
34%
42%
14%
Poor
Average
Good
Very Good

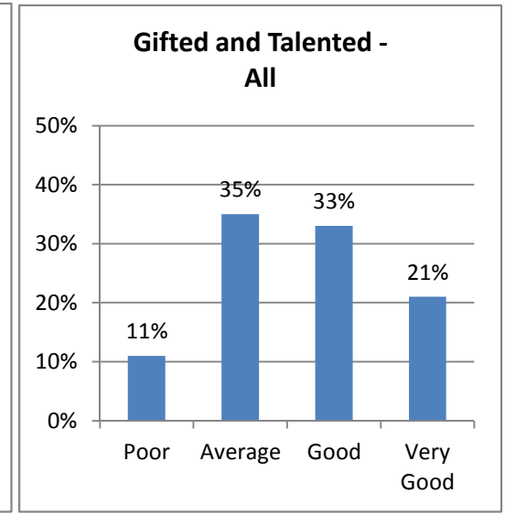

UIL Participation - Students
50%
40%
30%
20%
10%
0%
12%
33%
35%
20%
Poor
Average
Good
Very Good

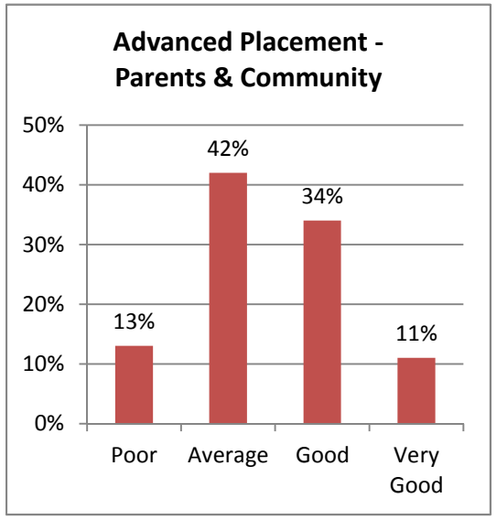

UIL Participation - All
50%
40%
30%
20%
10%
0%
11%
35%
38%
16%
Poor
Average
Good
Very Good

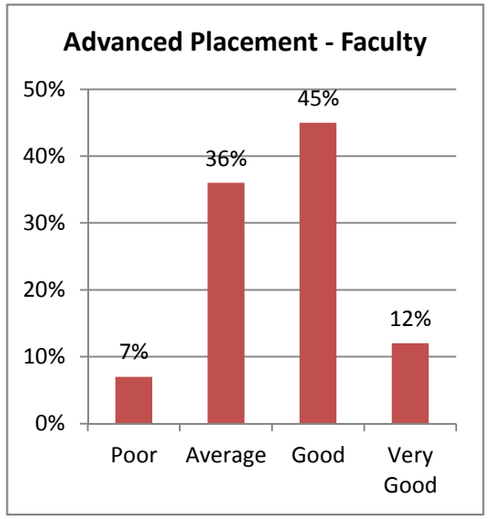

Gifted and Talented -Parents & Community
50%
40%
30%
20%
10%
0%
15%
39%
31%
15%
Poor
Average
Good
Very Good

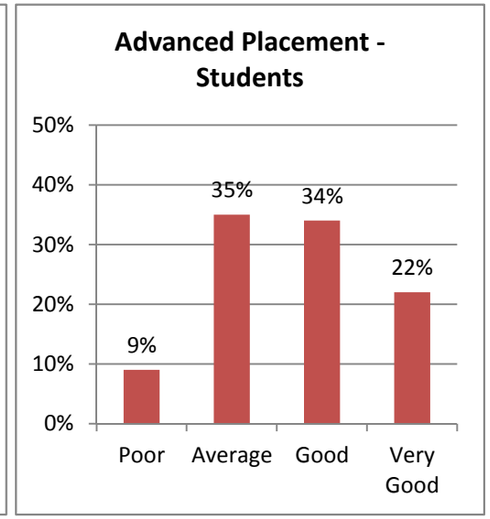

Gifted and Talented - Faculty
50%
40%
30%
20%
10%
0%
10%
39%
38%
13%
Poor
Average
Good
Very Good

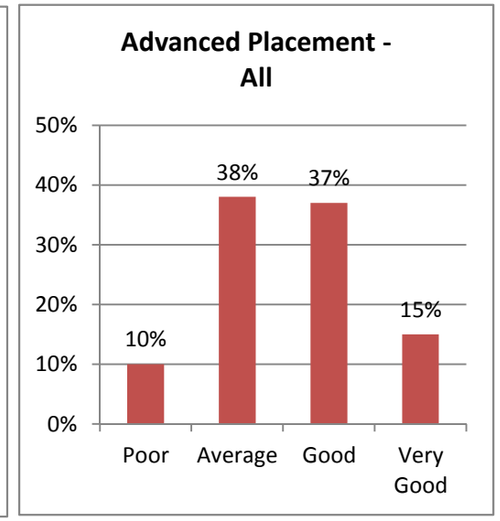

Gifted and Talented - Students
50%
40%
30%
20%
10%
0%
8%
27%
31%
34%
Poor
Average
Good
Very Good

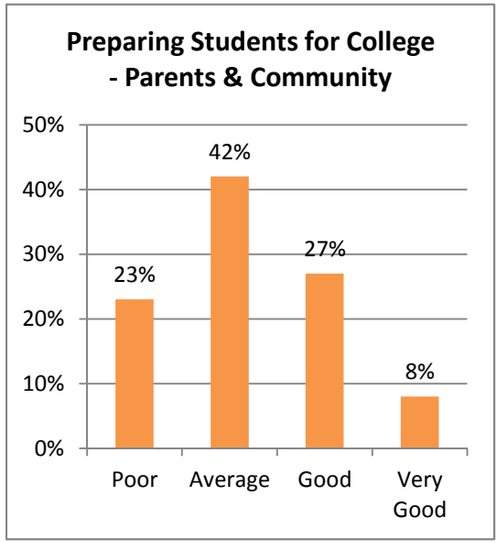

Gifted and Talented - All
50%
40%
30%
20%
10%
0%
11%
35%
33%
21%
Poor
Average
Good
Very Good

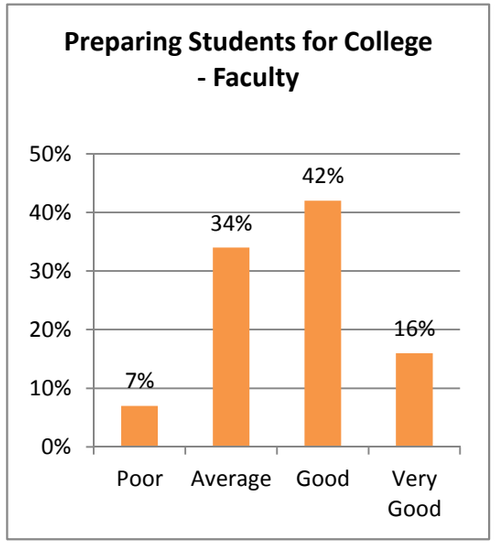

Advanced Placement - Parents & Community
50%
40%
30%
20%
10%
0%
13%
42%
34%
11%
Poor
Average
Good
Very Good

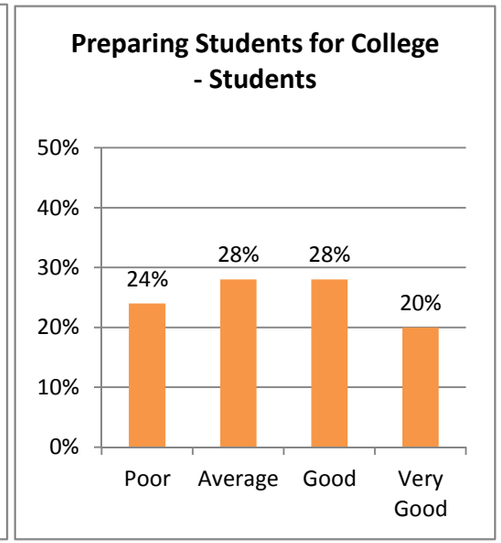

Advanced Placement - Faculty
50%
40%
30%
20%
10%
0%
7%
36%
45%
12%
Poor
Average
Good
Very Good

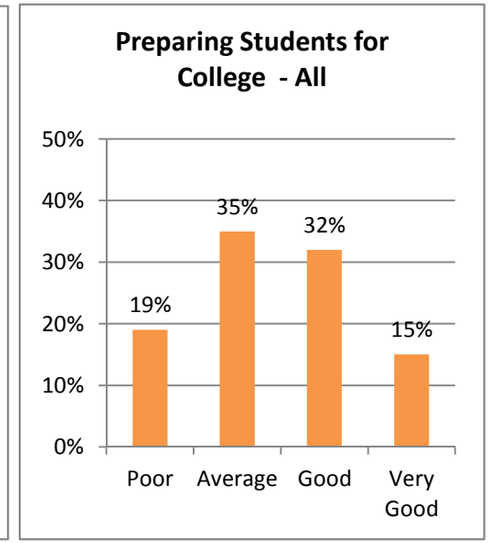

Advanced Placement - Students
50%
40%
30%
20%
10%
0%
9%
35%
34%
22%
Poor
Average
Good
Very Good

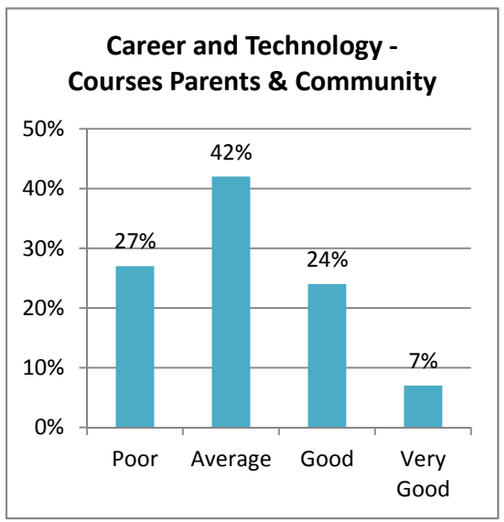

Advanced Placement - All
50%
40%
30%
20%
10%
0%
10%
38%
37%
15%
Poor
Average
Good
Very Good

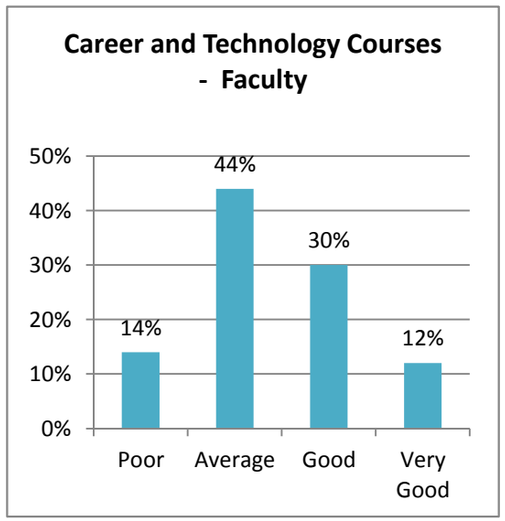

Preparing Students for College - Parents & Community
50%
40%
30%
20%
10%
0%
23%
42%
27%
8%
Poor
Average
Good
Very Good

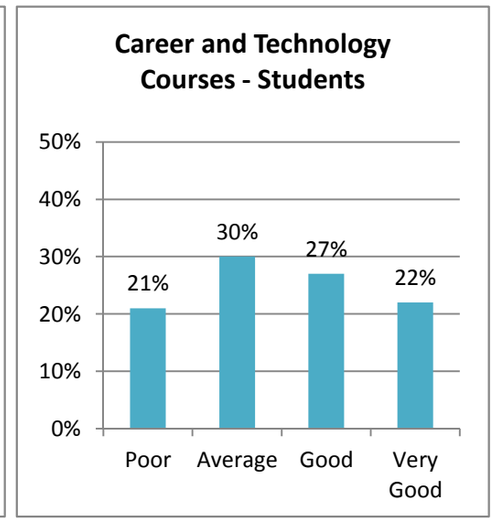

Preparing Students for College - Faculty
50%
40%
30%
20%
10%
0%
7%
34%
42%
16%
Poor
Average
Good
Very Good

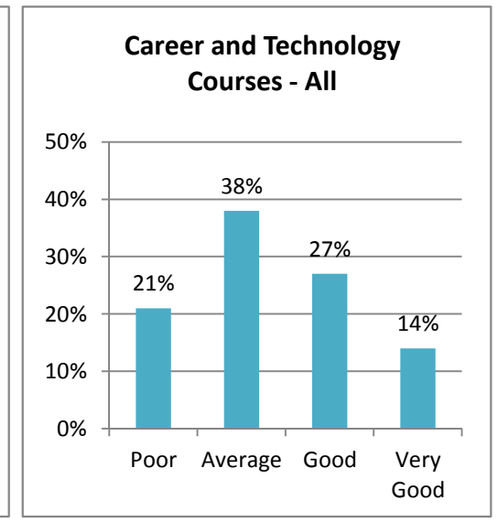

Preparing Students for College - Students
50%
40%
30%
20%
10%
0%
24%
28%
28%
20%
Poor
Average
Good
Very Good

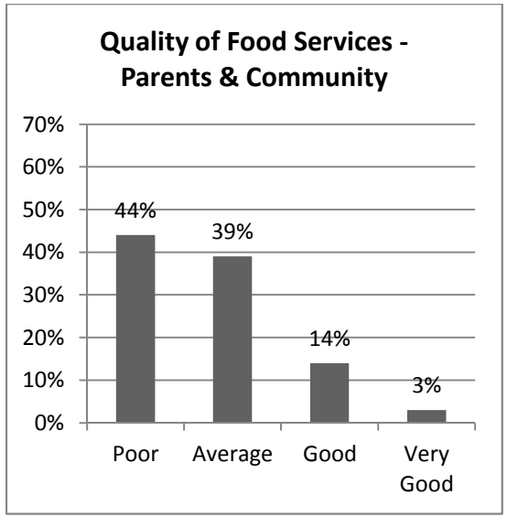

Preparing Students for College - All
50%
40%
30%
20%
10%
0%
19%
35%
32%
15%
Poor
Average
Good
Very Good


Career and Technology - Courses Parents & Community
50%
40%
30%
20%
10%
0%
27%
42%
24%
7%
Poor
Average
Good
Very Good

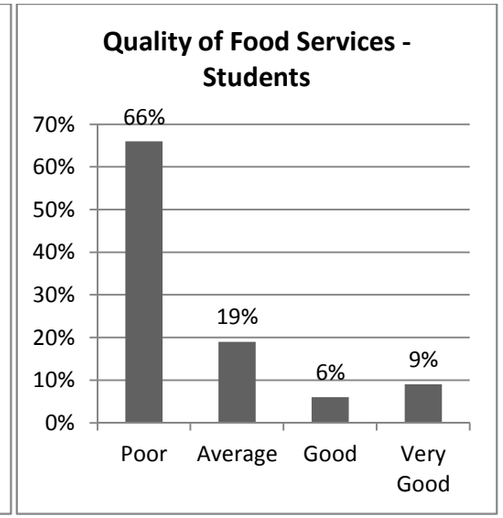

Career and Technology Courses - Faculty
50%
40%
30%
20%
10%
0%
14%
44%
30%
12%
Poor
Average
Good
Very Good

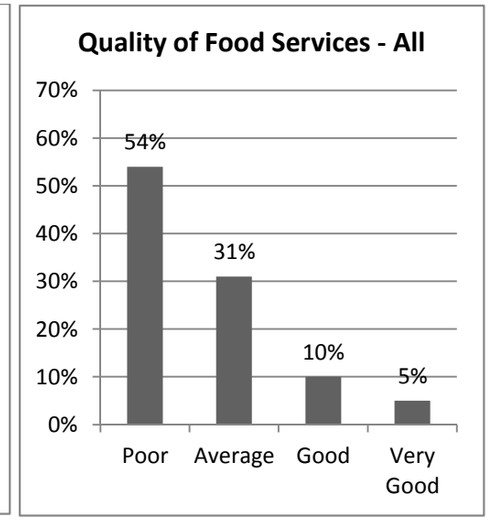

Career and Technology Courses - Students
50%
40%
30%
20%
10%
0%
21%
30%
27%
22%
Poor
Average
Good
Very Good

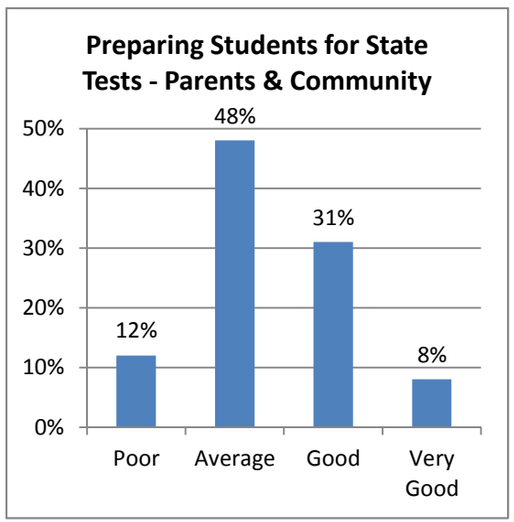

Career and Technology Courses - All
50%
40%
30%
20%
10%
0%
21%
38%
27%
14%
Poor
Average
Good
Very Good

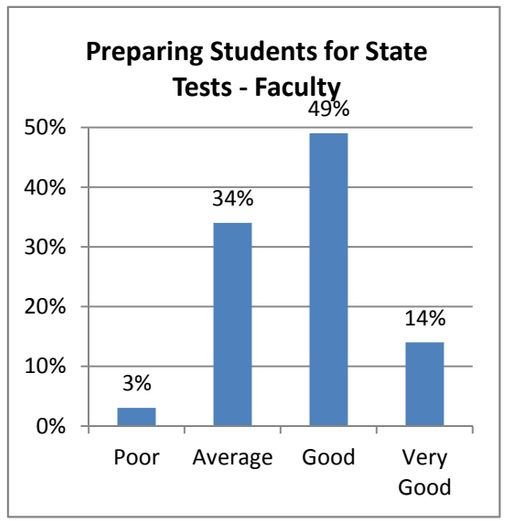

Quality of Food Services - Parents & Community
70%
60%
50%
40%
30%
20%
10%
0%
44%
39%
14%
3%
Poor
Average
Good
Very Good

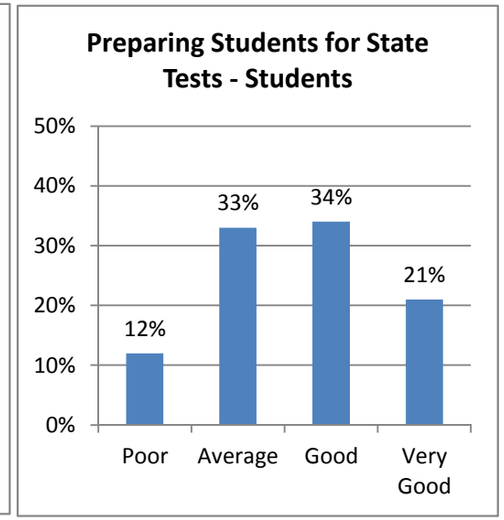
Quality of Food Services - Faculty
70%
60%
50%
40%
30%
20%
10%
0%
48%
38%
12%
2%
Poor
Average
Good
Very Good

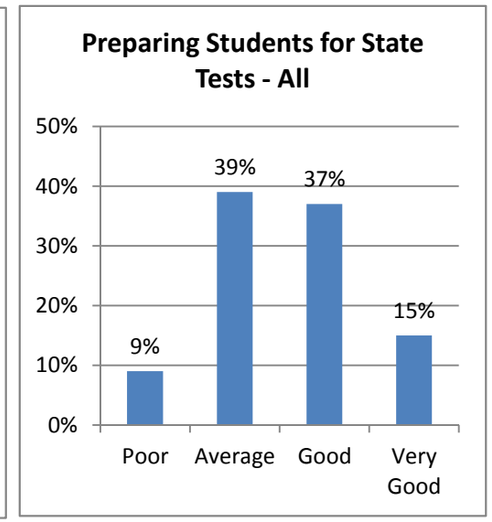

Quality of Food Services - Students
70%
60%
50%
40%
30%
20%
10%
0%
66%
19%
6%
9%
Poor
Average
Good
Very Good

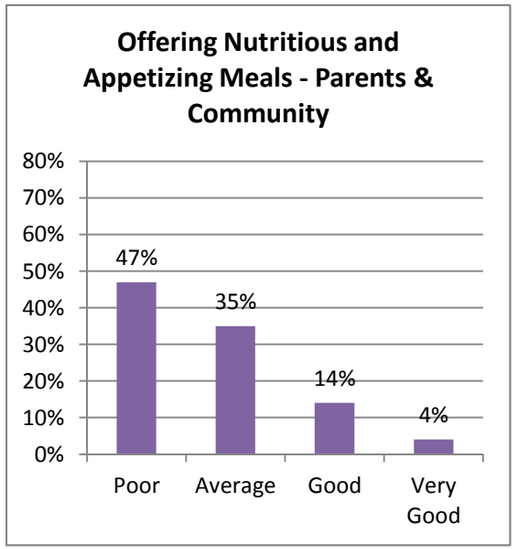

Quality of Food Services - All
70%
60%
50%
40%
30%
20%
10%
0%
54%
31%
10%
5%
Poor
Average
Good
Very Good

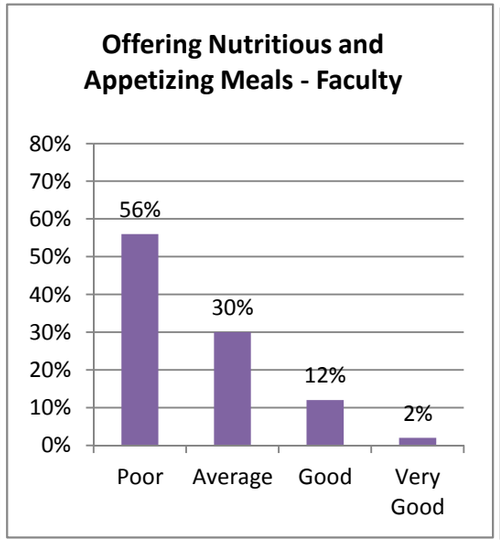

Preparing Students for State Tests - Parents & Community
50%
40%
30%
20%
10%
0%
12%
48%
31%
8%
Poor
Average
Good
Very Good

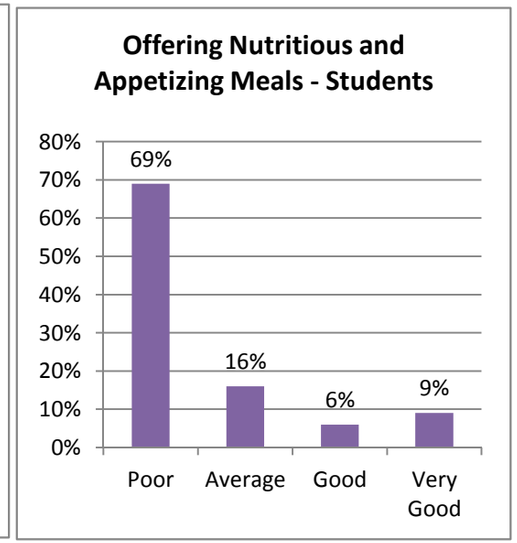

Preparing Students for State Tests - Faculty
50%
40%
30%
20%
10%
0%
3%
34%
49%
14%
Poor
Average
Good
Very Good

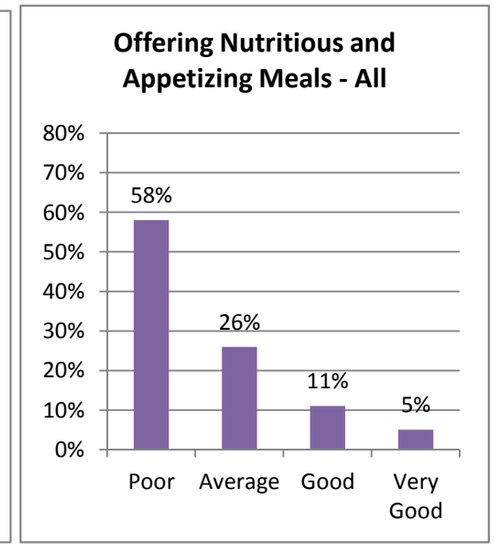

Preparing Students for State Tests - Students
50%
40%
30%
20%
10%
0%
12%
33%
34%
21%
Poor
Average
Good
Very Good

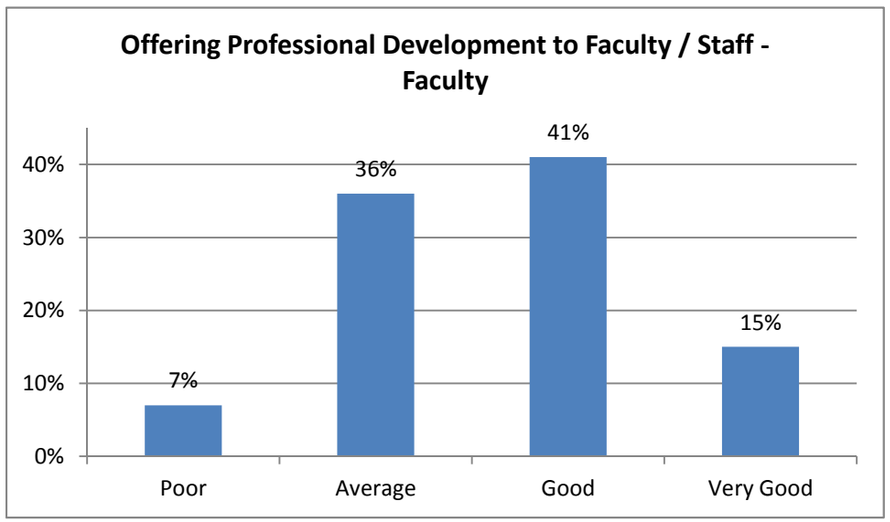

Preparing Students for State Tests - All
50%
40%
30%
20%
10%
0%
9%
39%
37%
15%
Poor
Average
Good
Very Good

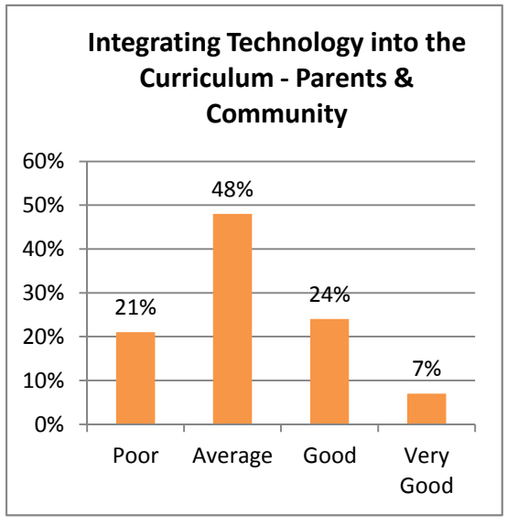

Offering Nutritious and Appetizing Meals - Parents & Community
80%
70%
60%
50%
40%
30%
20%
10%
0%
47%
35%
14%
4%
Poor
Average
Good
Very Good

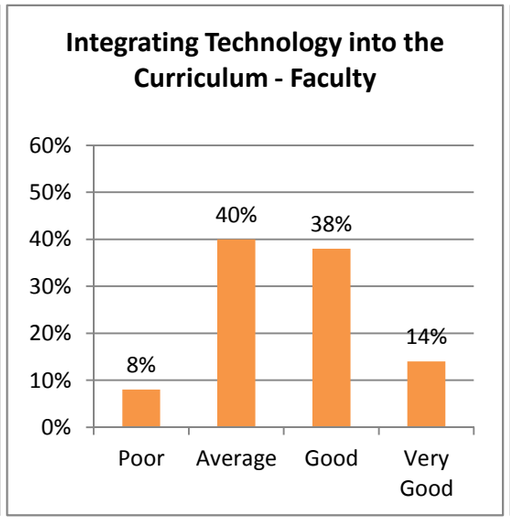

Offering Nutritious and Appetizing Meals - Faculty
80%
70%
60%
50%
40%
30%
20%
10%
0%
56%
30%
12%
2%
Poor
Average
Good
Very Good

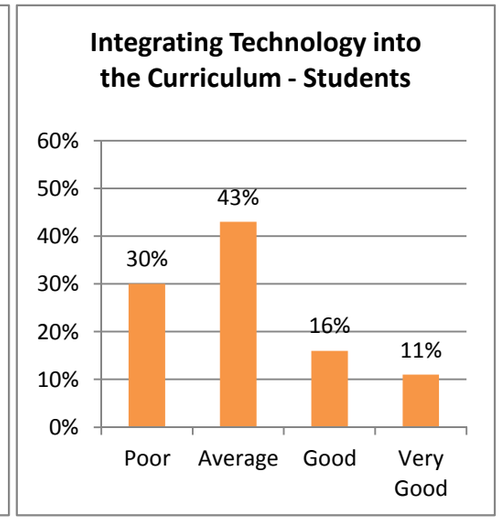

Offering Nutritious and Appetizing Meals - Students
80%
70%
60%
50%
40%
30%
20%
10%
0%
69%
16%
6%
9%
Poor
Average
Good
Very Good

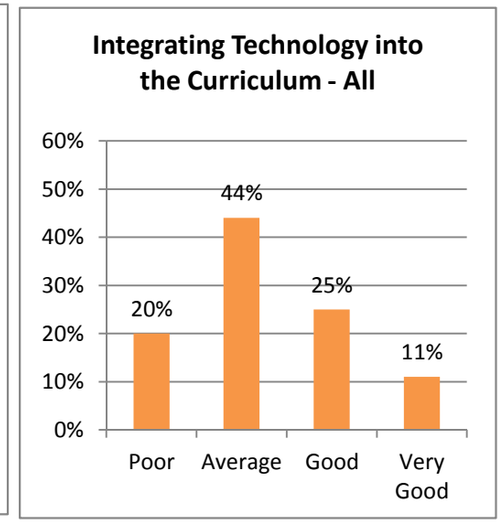

Offering Nutritious and Appetizing Meals - All
80%
70%
60%
50%
40%
30%
20%
10%
0%
58%
26%
11%
5%
Poor
Average
Good
Very Good

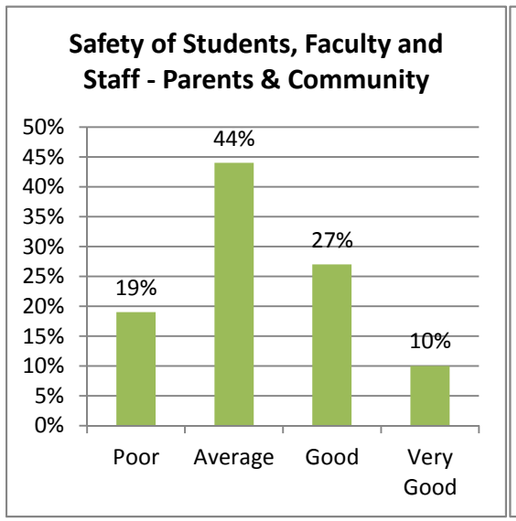

Offering Professional Development to Faculty / Staff - Faculty
40%
30%
20%
10%
0%
7%
36%
41%
15%
Poor
Average
Good
Very Good

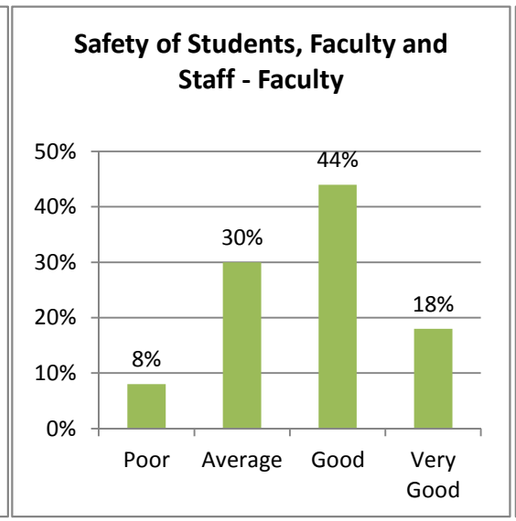

Integrating Technology into the Curriculum - Parents & Community
60%
50%
40%
30%
20%
10%
0%
21%
48%
24%
7%
Poor
Average
Good
Very Good

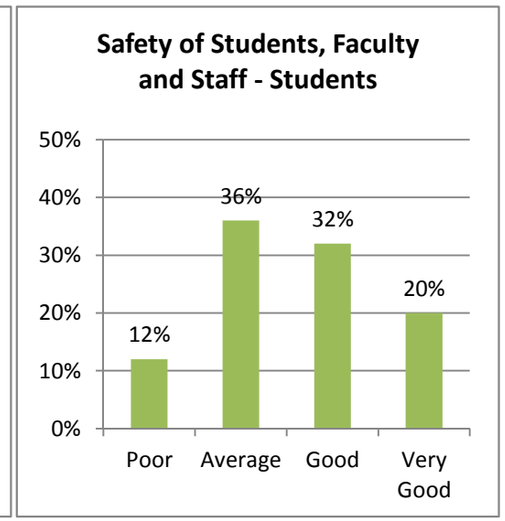

Integrating Technology into the Curriculum - Faculty
60%
50%
40%
30%
20%
10%
0%
8%
40%
38%
14%
Poor
Average
Good
Very Good

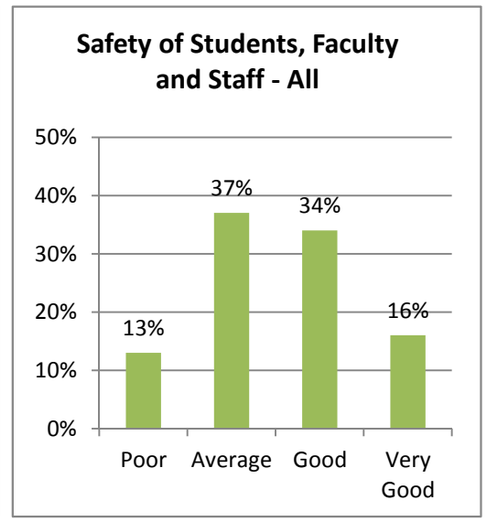

Integrating Technology into the Curriculum - Students
60%
50%
40%
30%
20%
10%
0%
30%
43%
16%
11%
Poor
Average
Good
Very Good

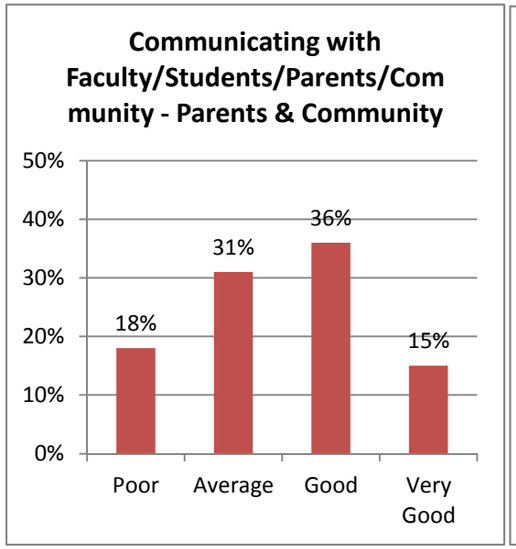

Integrating Technology into the Curriculum - All
60%
50%
40%
30%
20%
10%
0%
20%
44%
25%
11%
Poor
Average
Good
Very Good

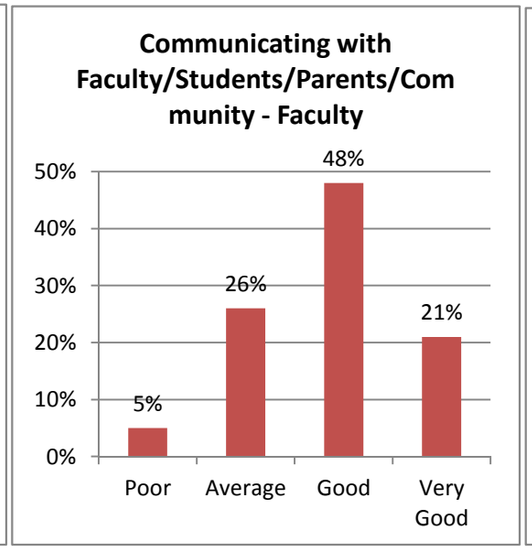

Safety of Students, Faculty and Staff - Parents & Community
50%
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
19%
44%
27%
10%
Poor
Average
Good
Very Good

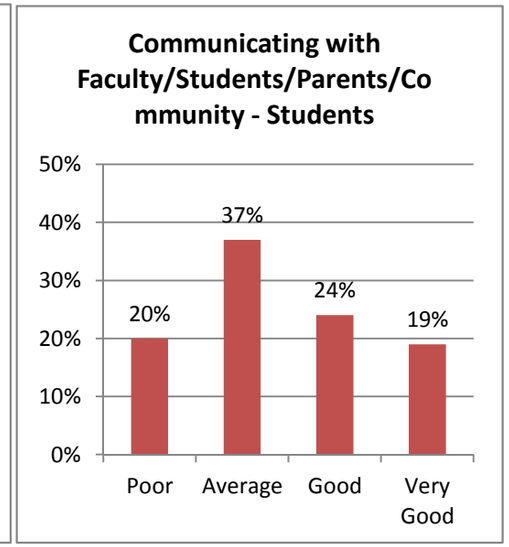

Safety of Students, Faculty and Staff - Faculty
50%
40%
30%
20%
10%
0%
8%
30%
44%
18%
Poor
Average
Good
Very Good

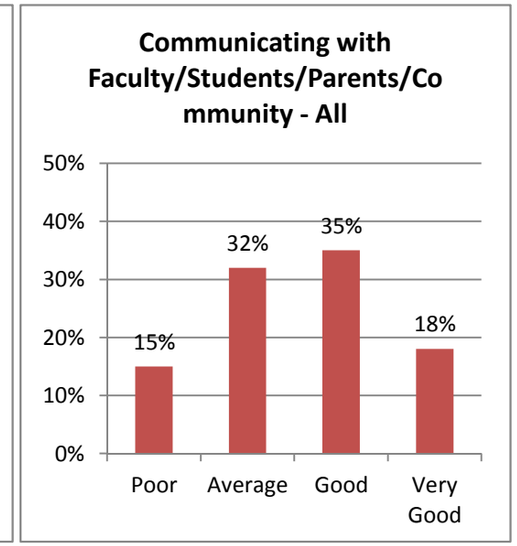

Safety of Students, Faculty and Staff - Students
50%
40%
30%
20%
10%
0%
12%
36%
32%
20%
Poor
Average
Good
Very Good

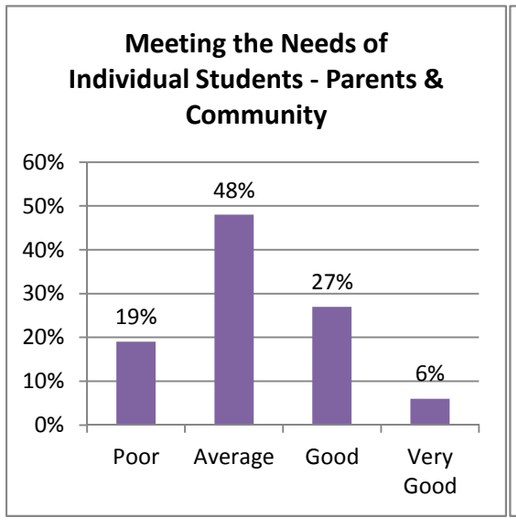

Safety of Students, Faculty and Staff - All
50%
40%
30%
20%
10%
0%
13%
37%
34%
16%
Poor
Average
Good
Very Good

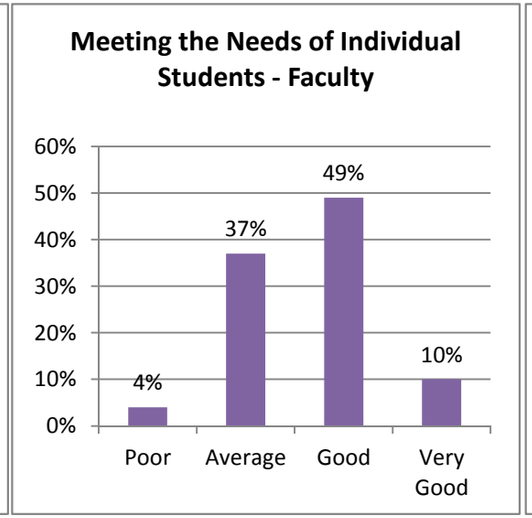

Communicating with Faculty/Students/Parents/Community - Parents & Community
50%
40%
30%
20%
10%
0%
18%
31%
36%
15%
Poor
Average
Good
Very Good

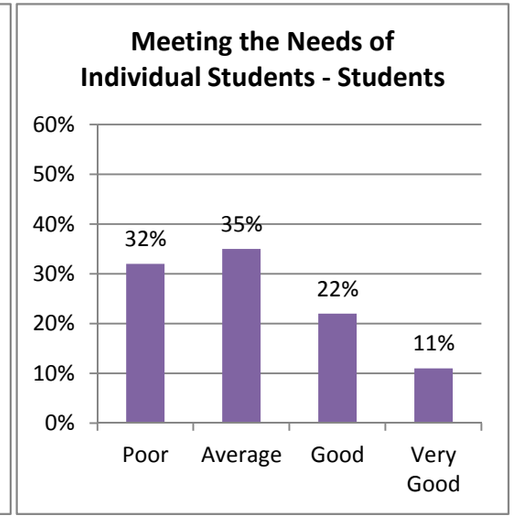

Communicating with Faculty/Students/Parents/Community - Faculty
50%
40%
30%
20%
10%
0%
5%
26%
48%
21%
Poor
Average
Good
Very Good

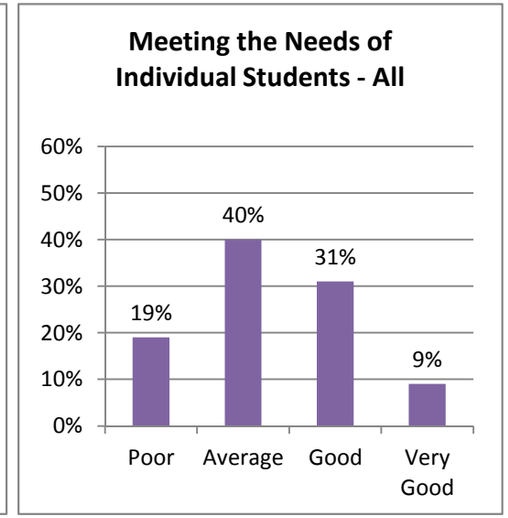

Communicating with Faculty/Students/Parents/Community - Students
50%
40%
30%
20%
10%
0%
20%
37%
24%
19%
Poor
Average
Good
Very Good

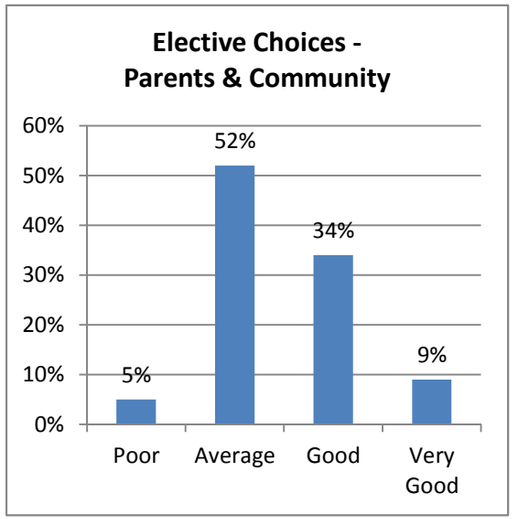

Communicating with Faculty/Students/Parents/Community - All
50%
40%
30%
20%
10%
0%
15%
32%
35%
18%
Poor
Average
Good
Very Good

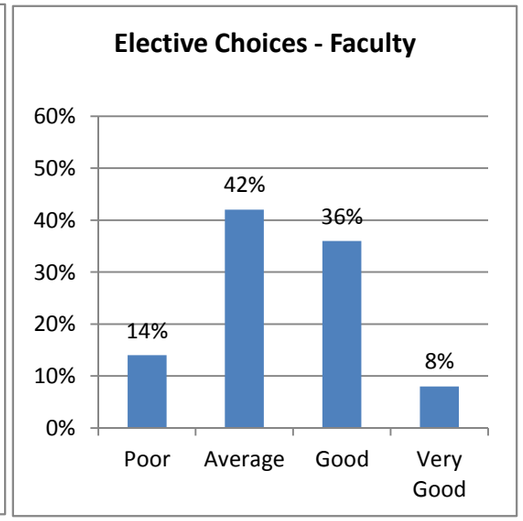

Meeting the Needs of Individual Students - Parents & Community
60%
50%
40%
30%
20%
10%
0%
19%
48%
27%
6%
Poor
Average
Good
Very Good

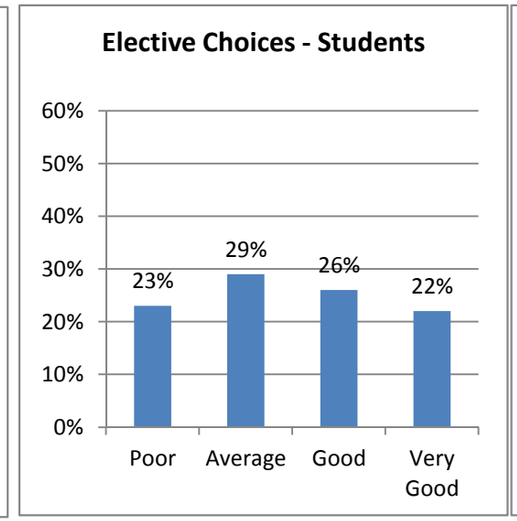

Meeting the Needs of Individual Students - Faculty
60%
50%
40%
30%
20%
10%
0%
4%
37%
49%
10%
Poor
Average
Good
Very Good

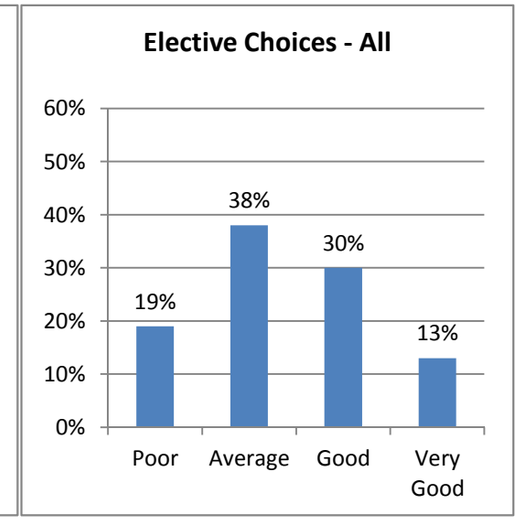

Meeting the Needs of Individual Students - Students
60%
50%
40%
30%
20%
10%
0%
32%
35%
22%
11%
Poor
Average
Good
Very Good

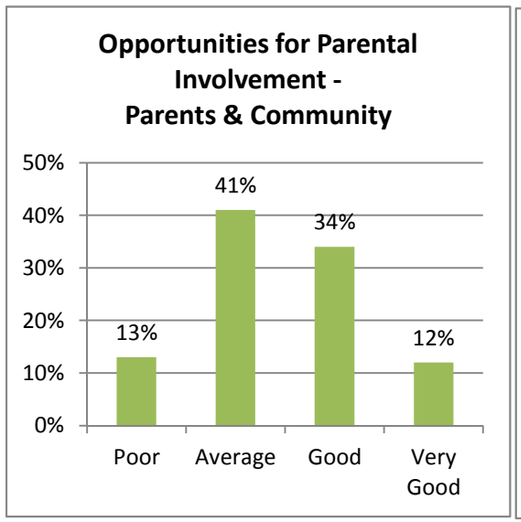

Meeting the Needs of Individual Students - All
60%
50%
40%
30%
20%
10%
0%
19%
40%
31%
9%
Poor
Average
Good
Very Good

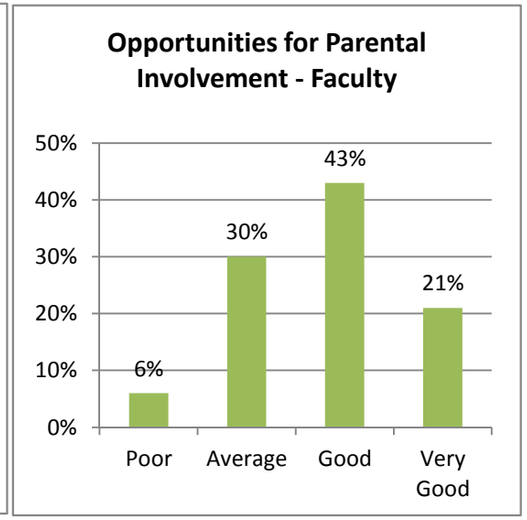

Elective Choices - Parents & Community
60%
50%
40%
30%
20%
10%
0%
5%
52%
34%
9%
Poor
Average
Good
Very Good

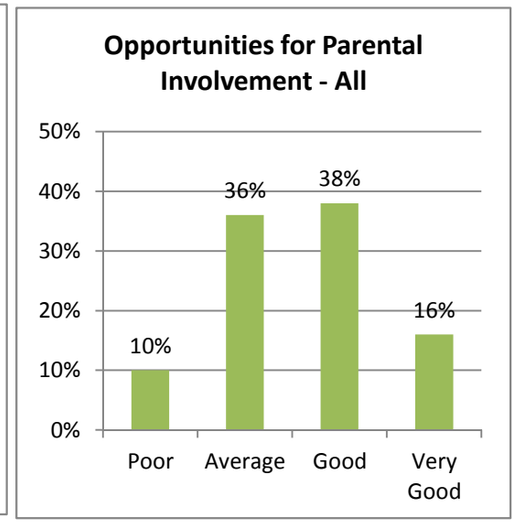

Elective Choices - Faculty
60%
50%
40%
30%
20%
10%
0%
14%
42%
36%
8%
Poor
Average
Good
Very Good

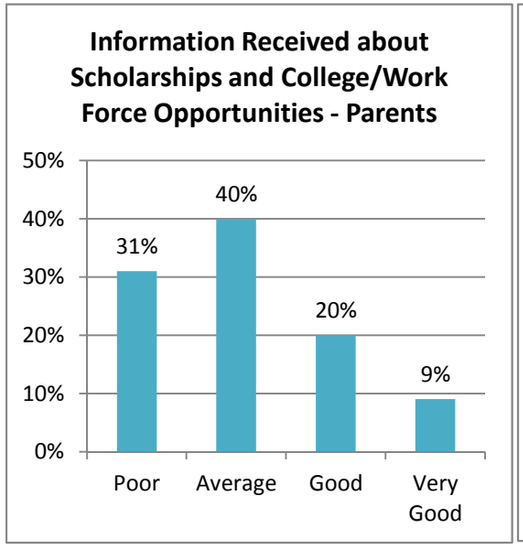

Elective Choices - Students
60%
50%
40%
30%
20%
10%
0%
23%
29%
26%
22%
Poor
Average
Good
Very Good

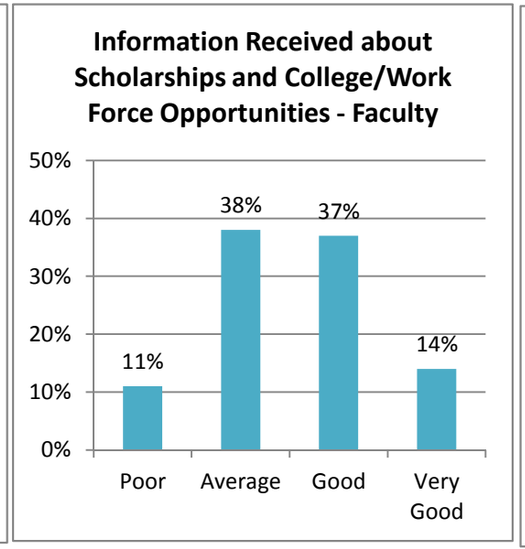

Elective Choices - All
60%
50%
40%
30%
20%
10%
0%
19%
38%
30%
13%
Poor
Average
Good
Very Good

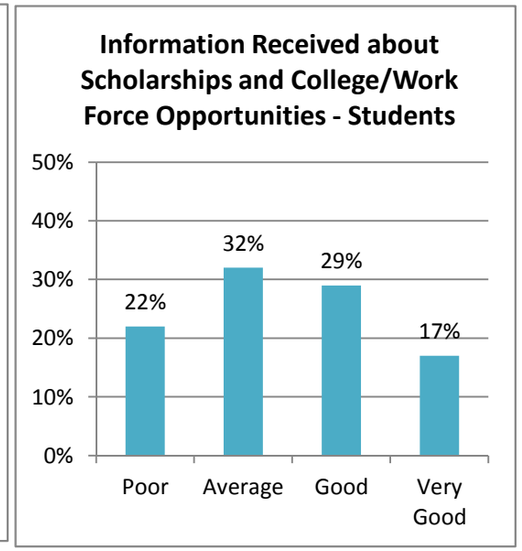

Opportunities for Parental Involvement - Parents & Community
50%
40%
30%
20%
10%
0%
13%
41%
34%
12%
Poor
Average
Good
Very Good

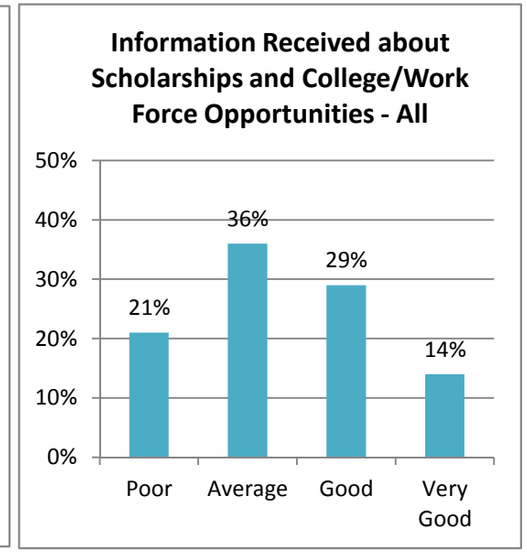

Opportunities for Parental Involvement - Faculty
50%
40%
30%
20%
10%
0%
6%
30%
43%
21%
Poor
Average
Good
Very Good

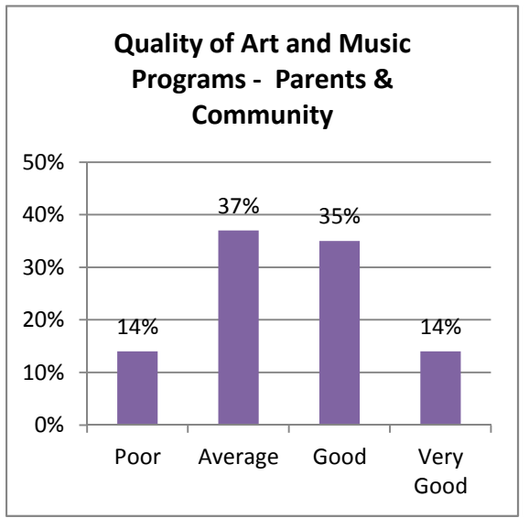

Opportunities for Parental Involvement - All
50%
40%
30%
20%
10%
0%
10%
36%
38%
16%
Poor
Average
Good
Very Good

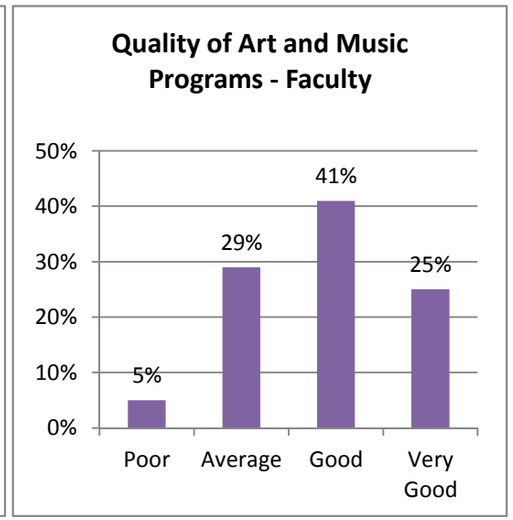

Information Received about Scholarships and College/Work Force Opportunities - Parents
50%
40%
30%
20%
10%
0%
31%
40%
20%
9%
Poor
Average
Good
Very Good

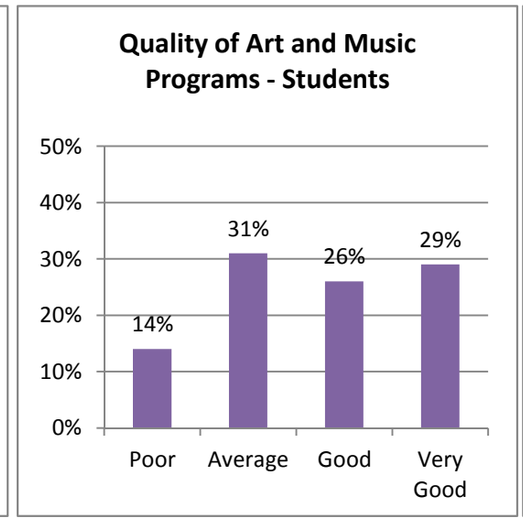

Information Received about Scholarships and College/Work Force Opportunities - Faculty
50%
40%
30%
20%
10%
0%
11%
38%
37%
14%
Poor
Average
Good
Very Good

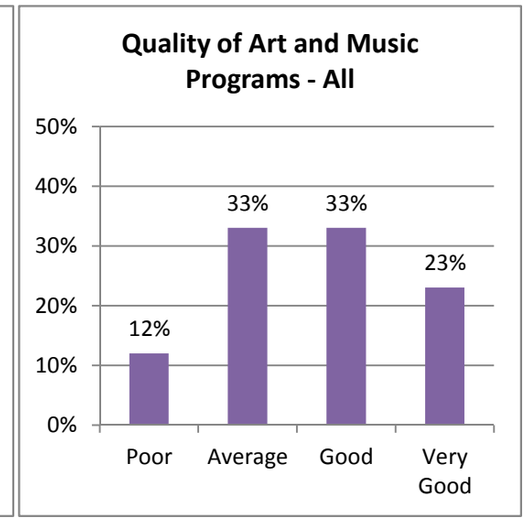

Information Received about Scholarships and College/Work Force Opportunities - Students
50%
40%
30%
20%
10%
0%
22%
32%
29%
17%
Poor
Average
Good
Very Good

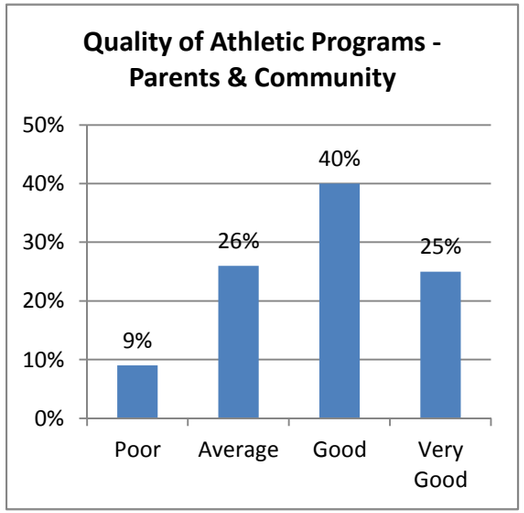

Information Received about Scholarships and College/Work Force Opportunities - All
50%
40%
30%
20%
10%
0%
21%
36%
29%
14%
Poor
Average
Good
Very Good

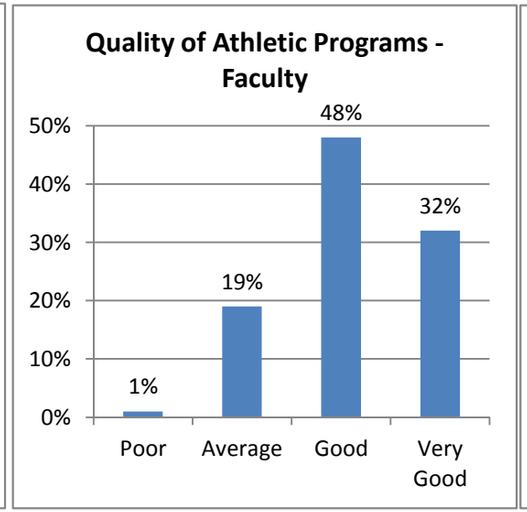

Quality of Art and Music Programs - Parents & Community
50%
40%
30%
20%
10%
0%
14%
37%
35%
14%
Poor
Average
Good
Very Good

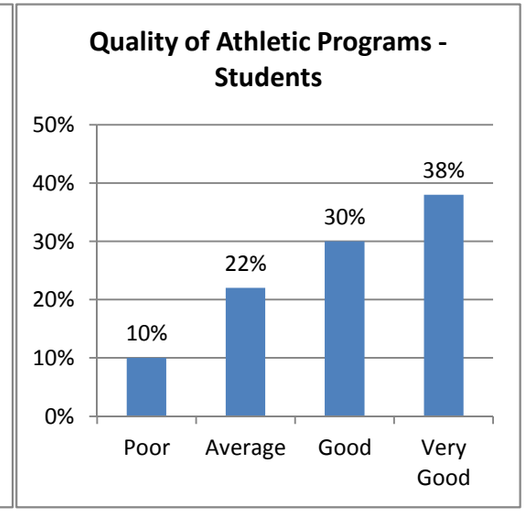

Quality of Art and Music Programs - Faculty
50%
40%
30%
20%
10%
0%
5%
29%
41%
25%
Poor
Average
Good
Very Good

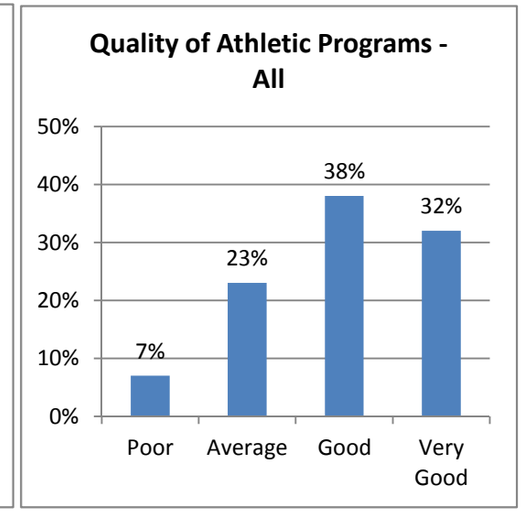

Quality of Art and Music Programs - Students
50%
40%
30%
20%
10%
0%
14%
31%
26%
29%
Poor
Average
Good
Very Good

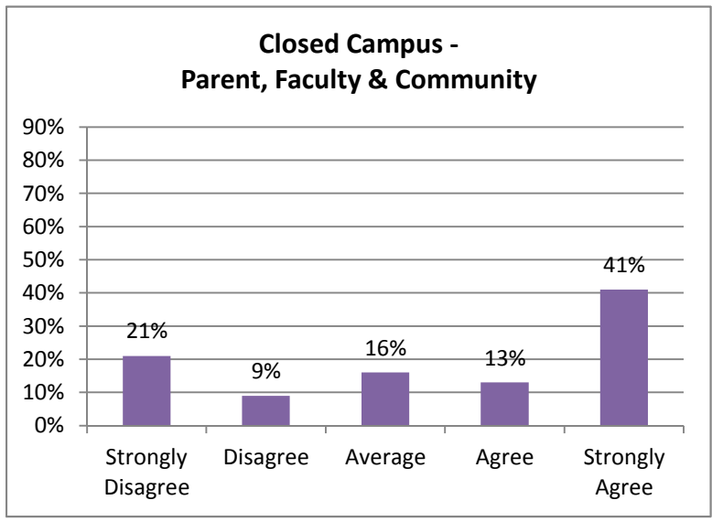

Quality of Art and Music Programs - All
50%
40%
30%
20%
10%
0%
12%
33%
33%
23%
Poor
Average
Good
Very Good

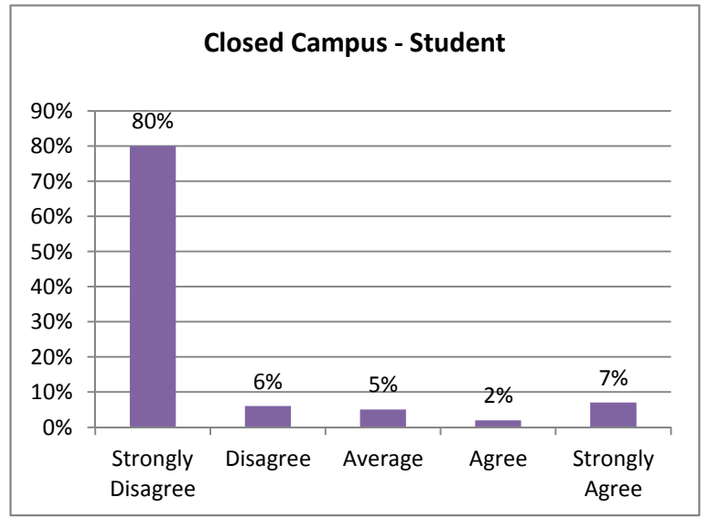

Quality of Athletic Programs - Parents & Community
50%
40%
30%
20%
10%
0%
9%
26%
40%
25%
Poor
Average
Good
Very Good

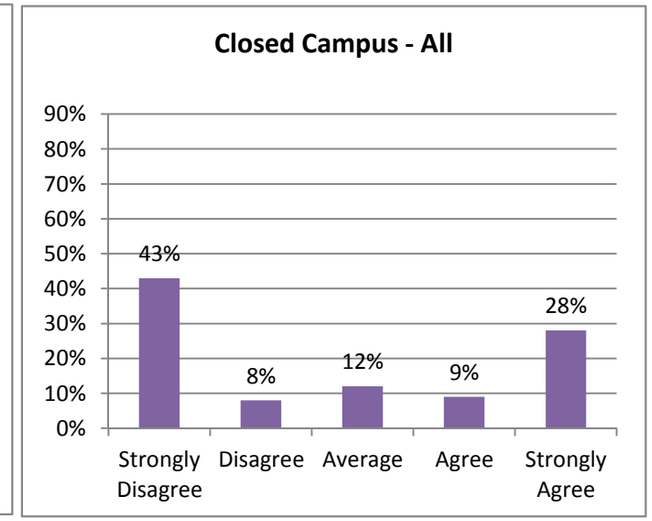

Quality of Athletic Programs - Faculty
50%
40%
30%
20%
10%
0%
1%
19%
48%
32%
Poor
Average
Good
Very Good

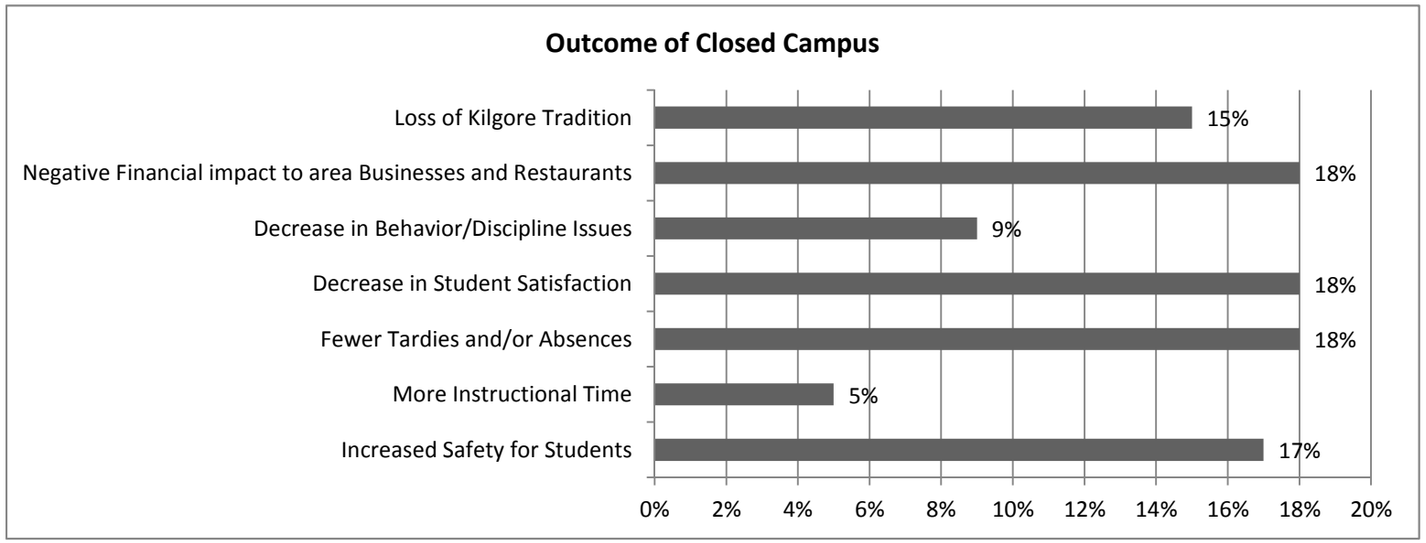

Quality of Athletic Programs - Students
50%
40%
30%
20%
10%
0%
10%
22%
30%
38%
Poor
Average
Good
Very Good

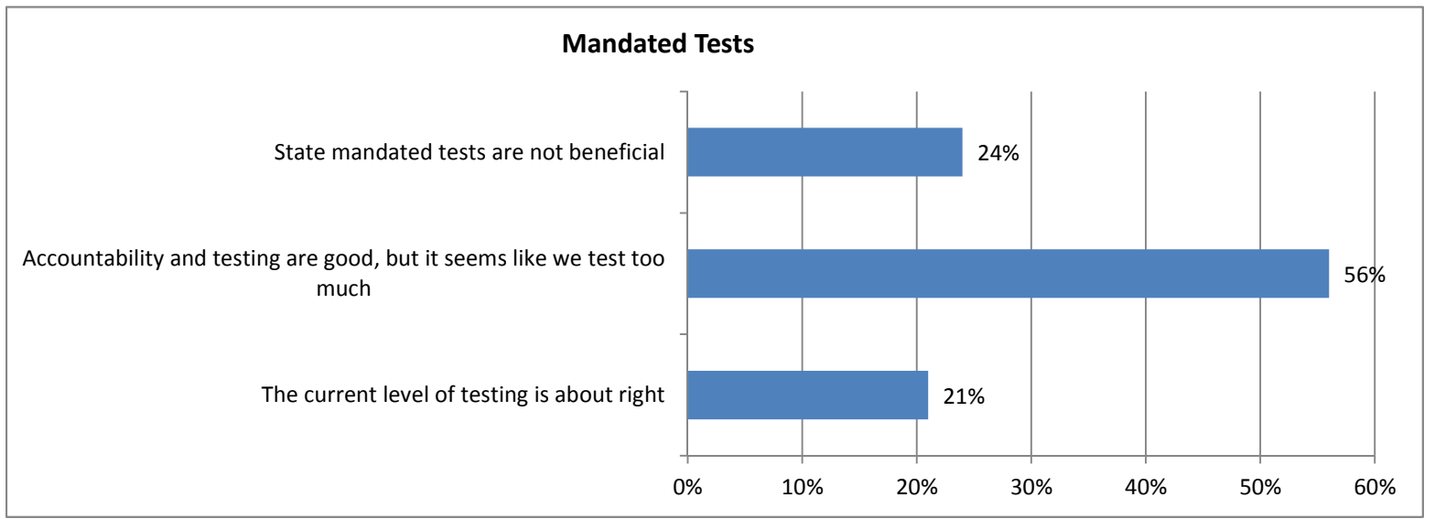

Quality of Athletic Programs - All
50%
40%
30%
20%
10%
0%
7%
23%
38%
32%
Poor
Average
Good
Very Good

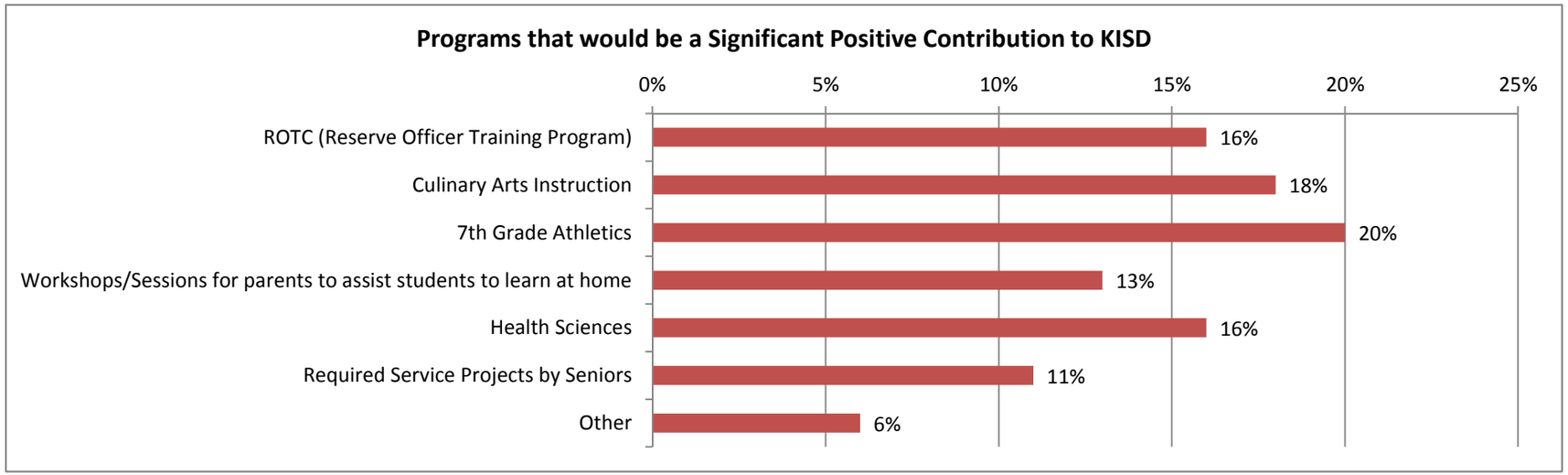

Closed Campus - Parent, Faculty & Community
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
21%
9%
16%
13%
41%
Strongly Disagree
Disagree
Average
Agree
Strongly Agree

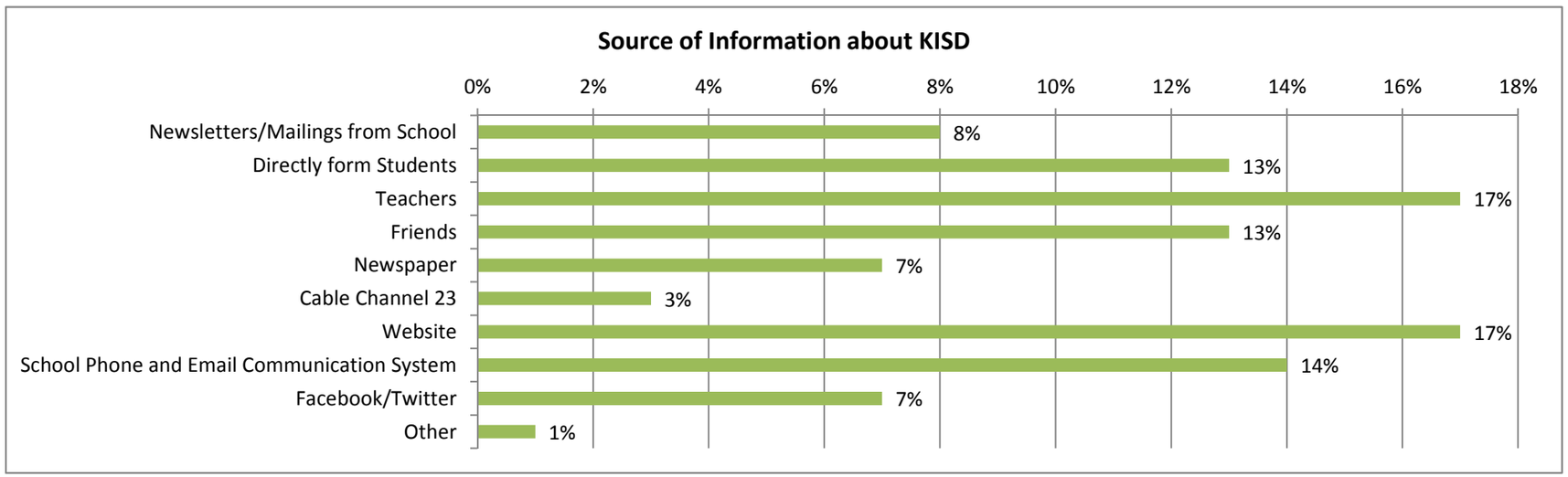

Closed Campus - Student
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
80%
6%
5%
2%
7%
Strongly Disagree
Disagree
Average
Agree
Strongly Agree

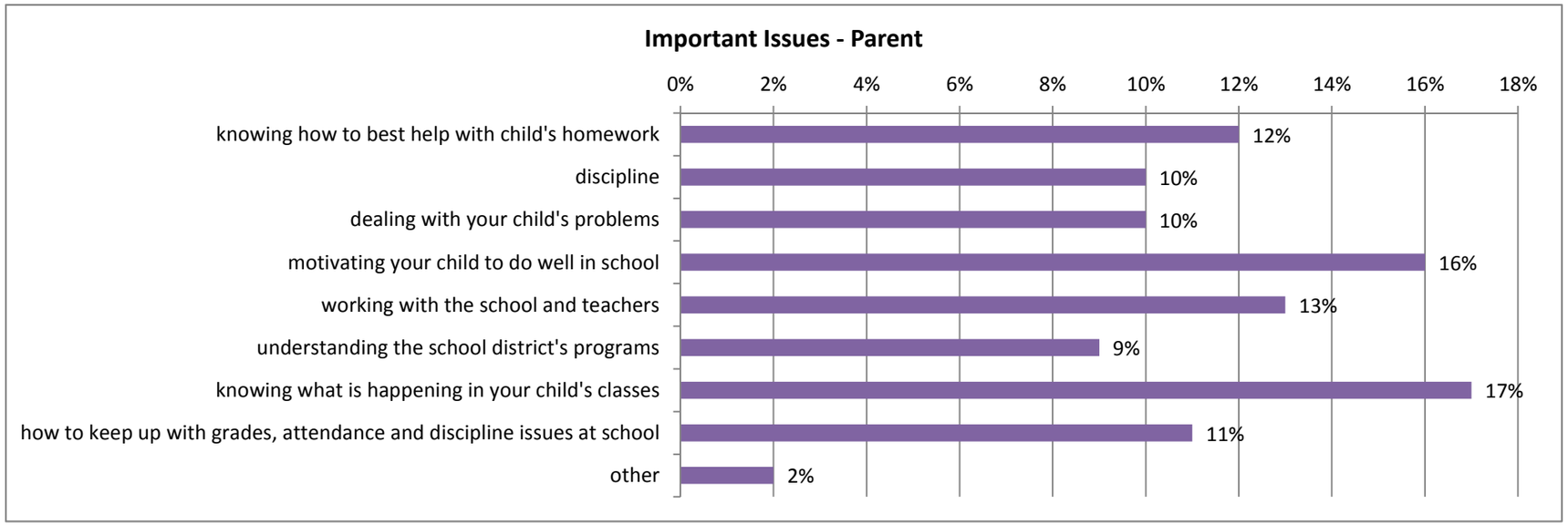

Closed Campus - All
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
43%
8%
12%
9%
28%
Strongly Disagree
Disagree
Average
Agree
Strongly Agree

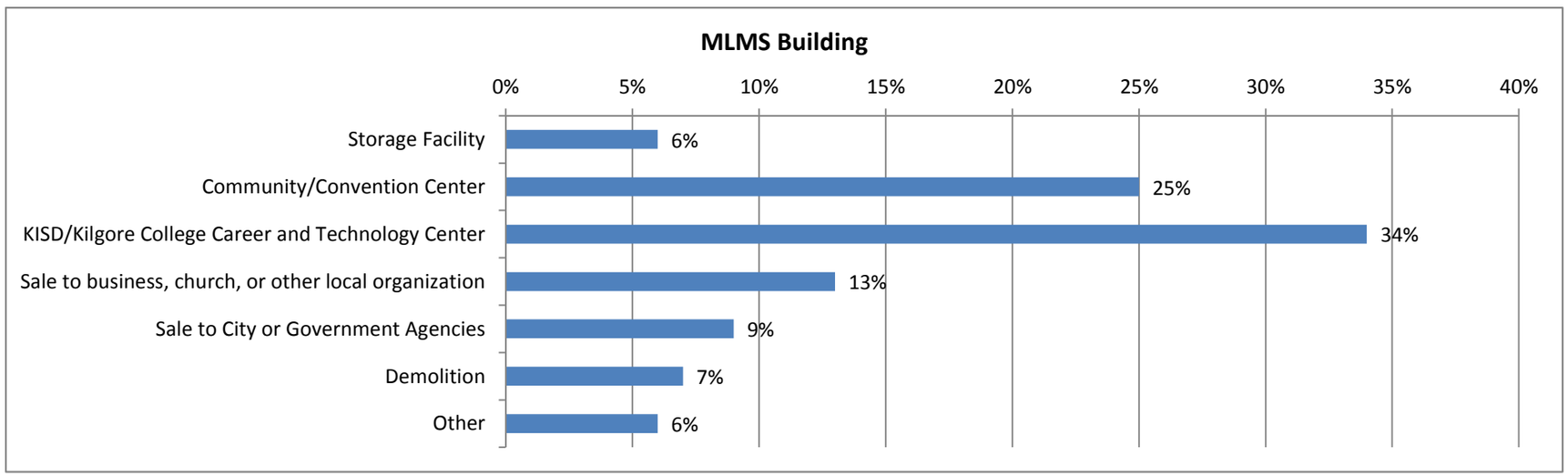

Outcome of Closed Campus
Loss of Kilgore Tradition
Negative Financial impact to area Businesses and Restaurants
Decrease in Behavior/Discipline Issues
Decrease in Student Satisfaction
Fewer Tardies and/or Absences
More Instructional Time
Increased Safety for Students
15%
18%
9%
18%
18%
5%
17%
0%
2%
4%
6%
8%
10%
12%
14%
16%
18%
20%

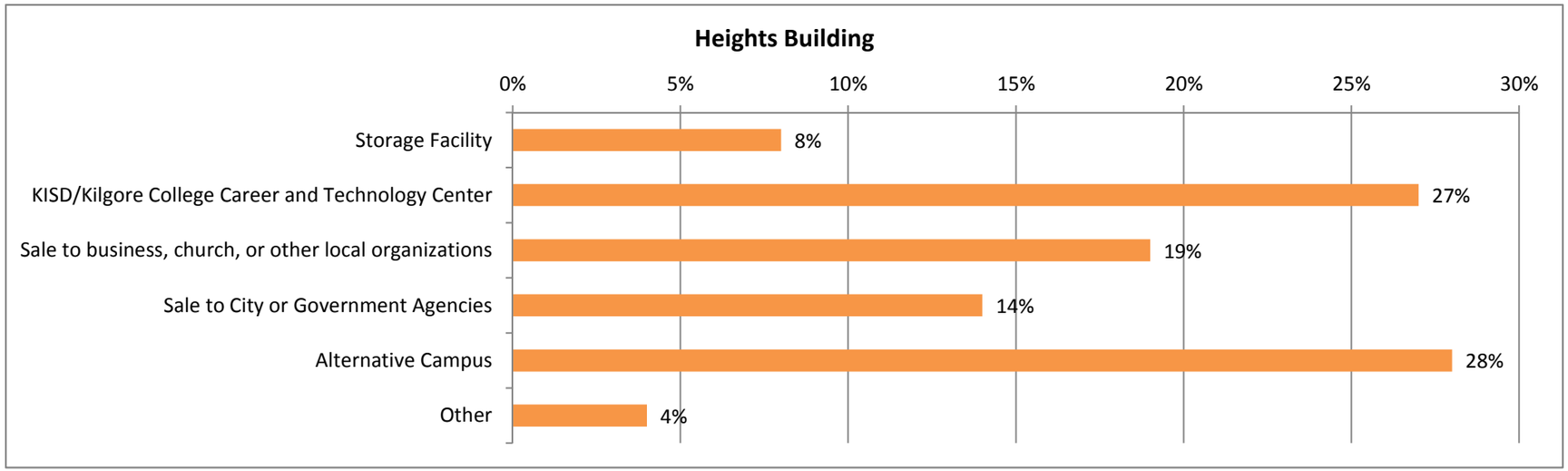

Mandated Tests
State mandated tests are not beneficial
Accountability and testing are good, but it seems like we test too much
The current level of testing is about right
24%
56%
21%
0%
10%
20%
30%
40%
50%
60%


Programs that would be a Significant Positive Contribution to KISD
0%
5%
10%
15%
20%
25%
ROTC (Reserve Officer Training Program)
16%
Culinary Arts Instruction
18%
7th Grade Athletics
20%
Workshops/Sessions for parents to assist students to learn at home
13%
Health Sciences
16%
Required Service Projects by Seniors
11%
Other
6%


Source of Information about KISD
0%
2%
4%
6%
8%
10%
12%
14%
16%
18%
Newsletters/Mailings from School
8%
Directly form Students
13%
Teachers
17%
Friends
13%
Newspaper
7%
Cable Channel 23
3%
Website
17%
School Phone and Email Communication System
14%
Facebook/Twitter
7%
Other
1%


Important Issues - Parent
0%
2%
4%
6%
8%
10%
12%
14%
16%
18%
knowing how to best help with child's homework
12%
discipline
10%
dealing with your child's problems
10%
motivating your child to do well in school
16%
working with the school and teachers
13%
understanding the school district's programs
9%
knowing what is happening in your child's classes
17%
how to keep up with grades, attendance and discipline issues at school
11%
other
2%


MLMS Building
0%
5%
10%
15%
20%
25%
30%
35%
40%
Storage Facility
6%
Community/Convention Center
25%
KISD/Kilgore College Career and Technology Center
34%
Sale to business, church, or other local organization
13%
Sale to City or Government Agencies
9%
Demolition
7%
Other
6%


Heights Building
0%
5%
10%
15%
20%
25%
30%
Storage Facility
8%
KISD/Kilgore College Career and Technology Center
27%
Sale to business, church, or other local organizations
19%
Sale to City or Government Agencies
14%
Alternative Campus
28%
Other
4%